

Newsletter #4 Austria

**EDURAD: ADDRESSING VIOLENT RADICALISATION:
A MULTI-ACTOR RESPONSE THROUGH EDUCATION**



Co-Funded by the
Internal Security Fund
Police (ISF-P)
Programme by the
European Union

November 2021/Issue 4/ Austria

Grant Agreement Number: 871110



Hubs for Communal and Educational Actors

By Ramón Reichert

Empowerment and Collaboration

Three fundamental questions define our focus:

1. How can we introduce our educational approaches, tools and learning environments to young people and other stakeholders directly and without institutional detours?
2. Which educational institutions can support us, and how can we work together with the actors involved (community practice)?
3. How can these networks lead to the sustainable dissemination of the project results developed by EDURAD (approaches, modules, videos, conference contributions, etc.)?

The focus is on strengthening the resilience of young people in educational institutions against extremism and violence. (Campagnolo 2021: 1-13) Through the implementation and dissemination of online training modules and the expansion of learning-based networks, the project will develop specific skills and critical thinking. (Knoblauch 2021: 59-79) Once students are exposed to the virtual and content of digital learning environments and equipped with the appropriate skills

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

IN THIS ISSUE

EMPOWERMENT AND COLLABORATION

Introducing the idea of
awareness in practice

AWARENESS ACTIVITIES

Maker spaces

TARGET GROUP

Reaching out to instructors,
educators, young people

and knowledge, they should disseminate the approaches learned within educational institutions and their local communities. (Yedaide 2020: 44-56)

References:

Campagnolo, Gian Marco. "Participative epistemology in social data science: combining ethnography with computational and statistical approaches." *Int. Journal of Social Research Methodology* (2021): 1-13.

Knoblauch, Hubert. "Reflexive methodology and the empirical theory of science." *Historical Social Research* 46.2 (2021): 59-79.

Yedaide, Maria Marta, and Luis Gabriel Porta Vázquez. "Defusing Master Narratives: Decolonial, Insurgent, Gentle Moves in a Con-Text of Teacher Education and Educational Research." *Language, Discourse & Society* 8 (2020): 44-56.

Awareness Activities

Due to the Covid-19 pandemic, which has caused four lockdowns to date and numerous other restrictions in Austria, we have shifted our public relations work to web-based communication. We have moved public awareness of project-relevant information from offline to online. We have pushed our initiative at all different levels. The cooperation with young people took place at the following locations: Vienna, Linz, Neusiedl, Salzburg and Graz. These brief opportunities to work with young people and online communications means that the project content has been disseminated locally, regionally, and nationwide. In five federal states, the learning modules were actively taught in regular lessons in the classroom. In addition, the actors involved took part in the evaluation process.

In the second half of 2021, a series of activities began to increase public awareness of the project results and the training modules developed by EDURAD and other approaches in action research, participation, method development, online learning environment and training strategies. In this context, the EDURAD team regularly distributed news about project progress disseminated via social media (LinkedIn, Facebook, YouTube, Twitter, Instagram). In this context, the overall project was able to reach around 400 immediate followers. The actual reach of the entire information campaign is currently being evaluated based on engagements with posts on social media.

From the 8th to the 10th of October, EDURAD Austria took part in the *European Alliance of Academies* conference and presented its project within a digital exhibition space. The international conference was held in Berlin, and "the institutions involved [came] from almost every country in the European Union as well as Norway and Great Britain – a strong signal that demonstrates the need for a transnational alliance based on solidarity, especially in the light of the Covid-19 pandemic and its political consequences." (<https://allianceofacademies.eu>)

Target groups

To anchor educational answers in the world of young people, we decided on a bottom-up model. Specifically, EDURAD AUSTRIA worked with students from the higher-level classes at the Rudolf Steiner School in Wall Vienna (Winter Semester

2021/22). We have also worked with students at the Mozarteum Salzburg (Winter Semester 2021/22), students at the University of Art and Design Linz (Summer Semester 2021) and students at the University of Applied Arts in Vienna (Winter Semester 2020/21, Winter Semester 2021/22) to analyse the media use of terrorist and violent extremists and to investigate images of extremist content and to work out educational responses in the context of violence prevention initiatives. Accordingly, we distributed the links on online platforms, including social media and the project website, and to as many teachers, young people, stakeholders, youth, and social workers as possible.

In a large-scale information campaign, EDUARD AUSTRIA contacted *300 people* from youth centres, mobile youth work and youth advice centres. In addition, *35 decision-makers and policy makers* were informed and invited to give feedback. A more detailed analysis is worked out in the project evaluation. In addition, almost *700 teachers* were employed in schools in Vienna, Graz, Lambach, Neusiedl, Scheibbs, Leonfelden, Judenburg, Rohrbach, Weyer, Freistadt, Wels, Wörgl, Schärding, Eisenstadt, Horn, Hollabrunn, Neunkirchen, Klagenfurt, Innsbruck, St. Johann im Pongau, Wiener Neustadt, Krems, Deutschlandsberg) and familiarized with EDURAD's approaches and educational media.

Join us and spread the word!

Visit our Website!

<http://edurad.edu>

Follow us on Facebook (Page)!

<https://www.facebook.com/edurad2021/>

Join us on Facebook (Group)!

<https://www.facebook.com/groups/edurad/>

Connect with us on LinkedIn!

<https://www.linkedin.com/company/edurad/>

Partners:



**Maynooth
University**
National University
of Ireland Maynooth



FRANKFURT
UNIVERSITY
OF APPLIED SCIENCES



Center for Social
Innovation



VRIJE
UNIVERSITEIT
AMSTERDAM

kunstuniversitätlinz
Universität für künstlerische und industrielle Gestaltung